

PRECISE ARITHMETIC REASONING USING APPROXIMATE SOLVERS

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GOAL

To build SMT solvers for arithmetic theories like Real Arithmetic, Floating-Point Arithmetic using approximate solvers

MOTIVATION

- Existing sound and precise symbolic arithmetic solvers
 - \star efficiency deteriorates for higher-order polynomial constraints
 - \star most can not handle complex arithmetic functions (trigonometric, exponential) \star hard to scale to large formulas

ARCHITECTURE



• Solvers based on numerical techniques can produce **approximate** solutions **efficiently**

BASIC IDEAS

- Use a numerical solver to get an approximate assignment efficiently
- *Lift* this approximate assignment to a *precise* satisfying assignment using either symbolic or numerical techniques
- Handle propositional structure of the formula using a SAT solver

Goal is to build sound, precise SMT solvers like Z3 (Microsoft Research), MATHSAT (FBK, Italy) but that are more efficient, by using approximate solvers, like dREAL (CMU), MATLAB (Mathworks, Inc.).

ILLUSTRATION

Input formula f:

$(x^{2} + y < 10) \land ((x^{4} + x > 84.25) \lor (x < -10)) \land (y^{2} > 0.25)$

Propositional skeleton g:

 $p_1 \wedge (p_2 \vee p_3) \wedge p_4$

where $p_1 := (x^2 + y < 10), p_2 := (x^4 + x > 84.25), p_3 := (x < -10), p_4 := (y^2 > 0.25)$

Solve g using a SAT solver, assignment γ : $\{p_1 := \texttt{true}, p_2 := \texttt{true}, p_3 := \texttt{false}, p_4 := \texttt{true}\}$

Conjoining atomic sub formulas consistent with γ to build h:

 $(x^{2} + y < 10) \land (x^{4} + x > 84.25) \land \neg (x < -10) \land (y^{2} > 0.25)$

Use a numerical solver to get approximate assignment σ : {x = 3.0, y = 0.75}

With this σ , we have $\{p_1 := \texttt{true}, p_2 := \texttt{false}, p_3 := \texttt{false}, p_4 := \texttt{true}\}$

g evaluates to false, and hence f evaluates to false. Inverting p_2 , and preserving p_1, p_3, p_4 can make g evaluate to true

Perform model lifting, to obtain the nearby satisfying assignment σ : {x = 3.025, y = 0.75}, obtained by adding 0.025 to x

g evaluates to true, and hence f evaluates to true

OPEN QUESTIONS

• Guaranteeing successful local search

 \star under what conditions on the approximate assignment can we guarantee that there lies a precise solution within a small neighborhood?

• Lifting UNSAT proofs

* can UNSAT proofs from approximate solving be lifted to generate an UNSAT proof for the original problem?

* during the above process or independent of it, can theory lemmas be learned, like in DPLL(T), to guide the SAT solver in subsequent iterations?